

Distance Learning!

Week of March 23rd – 26th

At this time, please do your best to complete the activities below. Please tell your student that I miss them very much! I am thinking about them all the time and can't wait to get into the classroom again.

Email gesek@bagdadschools.org
for any questions, concerns, and to turn in completed work.

Please note that even though I marked the activities as Monday, Tuesday, Wednesday, and Thursday, completed work is not due until Monday March 30th. So you have a full week to complete this! You can turn in the work as your student completes it or turn in all work once it is finished.

Activities for March 23rd - 26th:

Reading:

Sight words: now, no, came, ride, into.
Create flash cards of these words and practice daily.

This passage should be read over a series of four days. Students should read this short passage 2-3 times Monday - Thursday. On Thursday, they should be reading this passage fluently. That means they should read it relatively quickly and shouldn't be sounding out any words.

After they have read the passage 2-3 times, in 4 consecutive days, have them answer the two questions about the story on a sheet of paper. Take a picture of their answers and send it to my email, gesek@bagdadschools.org no later than Monday, March 30th.

Name _____

ell

Ed Fell

Ed fell. Ed yells, "I fell! Tell Miss Bell!"

His leg will swell. We tell Miss Bell. Miss Bell will help Ed get well.

_____ fell.


- Miss Bell
- Bev
- Ed

Miss Bell will _____.

- tell
- help
- yell

These next images are called Story Trees. They should read the text to themselves ONE time and then ONE time to you.

Monday -



I.

The

The black


The black cat

The black cat sat

The black cat sat on

The black cat sat on my

The black cat sat on my hat.



Short a

Tuesday -



2.

My

My dad

My dad is

My dad is mad

My dad is mad at

My dad is mad at the

My dad is mad at the cat.

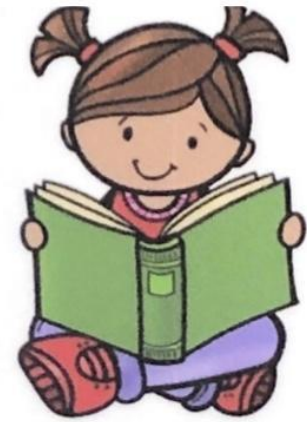


Short a

Wednesday -



3.



Sam
Sam had
Sam had a
Sam had a long
Sam had a long nap.

Short a

Thursday -



4.

I

I am

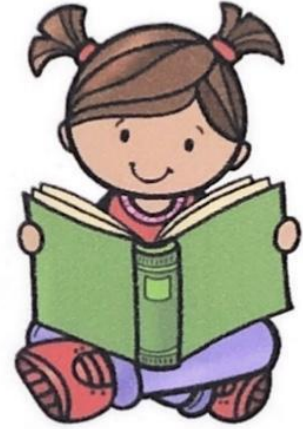
I am glad

I am glad that

I am glad that dad

I am glad that dad is

I am glad that dad is back.



Short a

Math:

Please have your student complete all math problems on a sheet of paper. They can use any strategy taught in the classroom to solve these equations. Take a picture of their work and email (gesek@bagdadschools.org) it to me no later than Monday March 30th.

We will have a Counting Activity every day. They just need to vocally do the assignment with you, no need for writing it down. If they really struggle with these counting activities and can't do them very well independently, make sure you let me know in an email when you send me a picture of their work. I can email you back with help and/or advice on how to help them with counting!

There are two counting videos towards the bottom of this page. One is for skip counting by 10's and another one for skip counting by 5's. The students are very familiar with these videos. Use these as a resource if wanted/needed!

Monday -

Use any strategy to solve this word problem:

There are 7 fish swimming together. 5 fish swim away. How many fish are still swimming together?

Have your student write these equations on a paper and use any strategy to solve:

1. $9-7=$

2. $4+3=$

3. $8-1=$

4. $5-5=$

5. $6+2=$

Counting Activity - count to 100 by skip counting by 10.

Tuesday -

Use any strategy to solve this word problem:

There are 3 students sitting on the carpet. 6 more come and sit down. How many students are on the carpet now?

Have your student write these equations on a paper and use any strategy to solve:

1. $4+0=$

2. $7-5=$

3. $1+0=$

4. $2+7=$

5. $8-4=$

Counting Activity - count to 100 by skip counting by 5.

Wednesday -

Use any strategy to solve this word problem:

10 birds fly into a tree. 1 bird flies away. How many birds are still in the tree?

Have your student write these equations on a paper and use any strategy to solve:

1. $5+5=$

2. $3+0=$

3. $4-4=$

4. $6-3=$

5. $9-5=$

Counting Activity - count backwards to 0 from 30.

Thursday -

Use any strategy to solve this word problem:

You have 5 crayons. You go and buy 3 more. How many crayons do you have now?

Have your student write these equations on a paper and use any strategy to solve:

1. $2+3=$

2. $3-1=$

3. $6-5=$

4. $9-6=$

5. $7+2=$

Counting Activity - count to 100 by 1's.

i-Ready:

i-Ready is a Math program that we use in the classroom daily. We spend at least 10-15 minutes on this program Monday - Thursday. **YOU ARE NOT REQUIRED TO USE THIS PROGRAM.** I highly recommend it if you have access to a computer and the internet. Here are the directions:

1. go to login.i-ready.com
2. click, "K-1 Card Login"
3. have your student enter the classroom code: 359815.
4. have your student find their name.
5. have your student enter their picture code.
6. once they are logged in, the program will take them through the rest.

Most students have their login memorized and know what to do on the program. If your student doesn't remember their login, email me and I will get that information to you.

Writing:

On a piece of paper have your student do the following:

1. Draw a picture of what you did over spring break.
2. On the bottom or the back of the same paper write AND complete the sentence with what you did;

Over spring break I did _____.

Take a picture of your students picture AND their sentence and email (gesek@bagdadschools.org) it to me no later than Monday March 30th!