

Distance Learning!

Week of March 30th – April 2nd

Email gesek@bagdadschools.org
for any questions, concerns, and to turn in completed work.

Please note that even though I marked the activities as Monday, Tuesday, Wednesday, and Thursday, completed work is not due until Sunday April 5th. You can turn in the work as your student completes it or turn in all work once it is finished.

Activities for March 30th - April 5th:

Reading:

Sight words: good, want, too, pretty, four.
Create flash cards of these words and practice daily.

This passage should be read over a series of four days. Students should read this short passage 2-3 times Monday - Thursday. On Thursday, they should be reading this passage fluently. That means they should read it relatively quickly and shouldn't be sounding out any words.

After they have read the passage 2-3 times, in 4 consecutive days, have them answer the two questions about the story on a sheet of paper. Take a picture of their answers and send it to my email, gesek@bagdadschools.org no later than Sunday, April 5th.

Name _____



The Pit

We sit in the pit. The pit is big. We fit in the pit. The pit is not lit.

“I got bit! It is a big ant!”
I hit it. It fell.

The pit is _____.

- lit
- bit
- big

We fit in the _____.

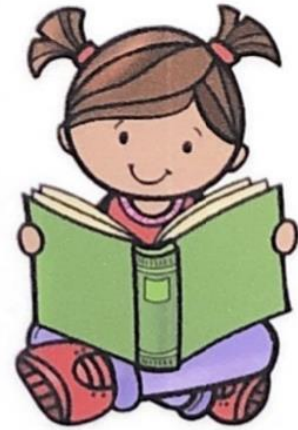
- pit
- hill
- bin

These next images are called Story Trees. They should read the text to themselves ONE time and then ONE time to you.

Monday -



17.



The
The men
The men yelled
The men yelled at
The men yelled at Meg.

Short e

Tuesday -



18.

The

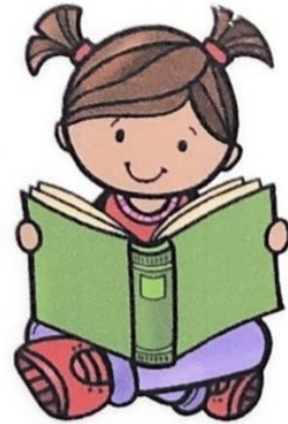
The red

The red hen

The red hen had

The red hen had an

The red hen had an egg.



Short
e

Wednesday -



19.

Yes.

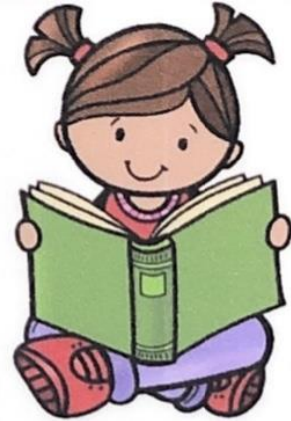
Yes. I

Yes. I am

Yes. I am ten


Yes. I am ten years

Yes. I am ten years old.




Short e

Thursday -



20.

When
When is
When is Jeff
When is Jeff going
When is Jeff going to get
When is Jeff going to get here?



Short e

Writing:

On a piece of paper have your student do the following:

1. Draw a picture of your favorite game to play inside.
2. On the bottom or the back of the same paper write AND complete the sentence with what you drew;

My favorite game to play inside is _____.

Parents/Guardians, when they write please make sure of these things:

- No letters are backwards.
- There are not **any uppercase letters** in the middle of words or sentences.

Please make them rewrite anything that does not reach these expectations.

Take a picture of your students picture AND their sentence and email (gesek@bagdadschools.org) it to me no later than Sunday April 5th!

Math:

Please have your student complete all math problems on a sheet of paper. They can use any strategy taught in the classroom to solve these equations. Take a picture of their work and email (gesek@bagdadschools.org) it to me no later than Sunday April 5th.

We will have a Counting Activity every day. They just need to vocally do the assignment with you, no need for writing it down. If they really struggle with these counting activities and can't do them very well independently, make sure you let me know in an email when you send me a picture of their work. I can email you back with help and/or advice on how to help them with counting!

There are two counting videos towards the bottom of this page. One is for skip counting by 10's and another one for skip counting by 5's. The students are very familiar with these videos. Use these as a resource if wanted/needed!

Monday -

Use any strategy to solve this word problem. Please show your work (If doing it with fingers or in your head, at least write out the equation):

Kate has 5 hair bows. She gives 2 of them to her best friend. How many bows does she have left?

Have your student write these equations on a paper and use any strategy to solve:

1. $5+7=$

2. $10-3=$

3. $6-5=$

4. $3+8=$

5. $4+5=$

Counting Activity - count to 100 by skip counting by 2.

Tuesday -

Use any strategy to solve this word problem. Please show your work (If doing it with fingers or in your head, at least write out the equation):

Ethan has 7 marbles. He finds 6 more. How many marbles does he have now?

Have your student write these equations on a paper and use any strategy to solve:

1. $3+6=$

2. $12-4=$

3. $0+0=$

4. $8+6=$

5. $10-3=$

Counting Activity - count to 100 by skip counting by 10.

Wednesday -

Use any strategy to solve this word problem. Please show your work (If doing it with fingers or in your head, at least write out the equation):

Max has 6 lollipops. He eats one of them. How many does he have now?

Have your student write these equations on a paper and use any strategy to solve:

1. $1+6=$

2. $10+0=$

3. $9-9=$

4. $7-2=$

5. $8-3=$

Counting Activity – start counting at 27 and STOP at 58.

Thursday -

Use any strategy to solve this word problem. Please show your work (If doing it with fingers or in your head, at least write out the equation):

You have 5 ice cream cones. You go and buy 4 more. How many ice cream cones do you have now?

Have your student write these equations on a paper and use any strategy to solve:

1. $6+6=$

2. $4-3=$

3. $9-4=$

4. $2-1=$

5. $5+4=$

Counting Activity – start counting at 35 and STOP at 62.

i-Ready:

i-Ready is a Math program that we use in the classroom daily. We spend at least 10-15 minutes on this program Monday - Thursday. **YOU ARE NOT REQUIRED TO USE THIS PROGRAM.** I highly recommend it if you have access to a computer and the internet. Here are the directions:

1. go to login.i-ready.com
2. click, "K-1 Card Login"
3. have your student enter the classroom code: 359815.
4. have your student find their name.
5. have your student enter their picture code.
6. once they are logged in, the program will take them through the rest.

Most students have their login memorized and know what to do on the program. If your student doesn't remember their login, email me and I will get that information to you.

If you choose to do this activity you **DO NOT NEED** to show proof. On my teacher account, I can see who is using the program. It even tells me how long so no need for taking a picture or video of this.

Number Sense:

This will be a new weekly worksheet that should be turned in no later than Sunday April 5th. I will need you to turn this in **once it is fully completed**. If you choose to do a few problems a day that is fine but please **DO NOT** turn it in in separate pieces. That will make it much more difficult for me to grade.

Fill in the missing numbers:

1. 9, 10, _____, 12, 13, _____

2. 22, _____, 24, _____

3. _____, 65, 66, _____

4. 1, _____, _____, 4, _____, 5

Fill in the missing numbers by skip counting by 10:

1. 20, _____, 40, _____, 60

2. _____, 80, _____

3. 50, _____, _____, 80

4. 10, _____, _____, _____

Fill in the missing numbers by skip counting by 2's:

1. 2, 4, _____, 8, 10, _____, 14, _____

Fill in the missing numbers by counting backwards:

1. 30, 29, _____, 27, 26, 25, _____, 23, 22, _____, 20

2. 10, 9, _____, 7, _____, 5, 4, 3, _____, 1, _____