Distance Learning!
Week of April 6th – April 12th

Email gesek@bagdadschools.org
for any questions, concerns, and to turn in completed work.

Please note that even though I marked the activities as Monday, Tuesday, Wednesday, and Thursday, completed work is not due until Sunday April 12th. You can turn in the work as your student completes it or turn in all work once it is finished.

Reading:

Sight words: four, saw, well, ran, brown.
Create flash cards of these words and practice daily.

 __This passage should be read over a series of four days.__ Students should read this short passage 2-3 times Monday - Thursday. On Thursday, they should be reading this passage fluently. That means they should read it relatively quickly and shouldn't be sounding out any words.

After they have read the passage 2-3 times, in 4 consecutive days, have them answer the two questions about the story on a sheet of paper. Take a picture of their answers and send it to my email, gesek@bagdadschools.org no later than Sunday, April 12th.

ip

Kip's Lip

Kip had a sip. It hit his lip. Kip yips. It will rip his lip! We get the kit. We fix his lip. Kip bit his lip. It did not rip. His lip is fixed!

Kip hit his _____.

- ○ kit
- ○ fix
- ○ lip

We get a _____ to fix his lip.

- ○ yip
- ○ kit
- ○ bit

These next images are called Story Trees. They should read the text to themselves **ONE** time and then **ONE** time to you.

Monday -

33. This
This kid
This kid hit
This kid hit me
This kid hit me on
This kid hit me on my
This kid hit me on my chin.

Short i

Tuesday -

34.

We

We had

We had six

We had six big

We had six big gifts.

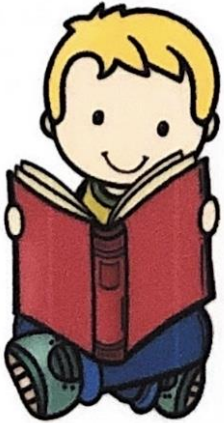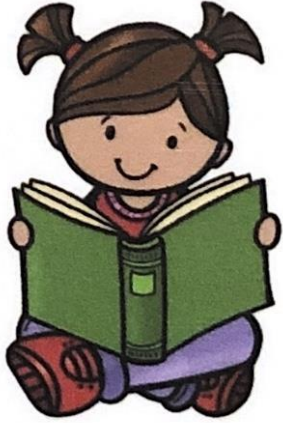**Wednesday -**

35.

The

The fish

The fish hid

The fish hid from

The fish hid from the

The fish hid from the kid.

Thursday -

36.

I

I will

I will mix

I will mix in

I will mix in the

I will mix in the milk.

Short i

Writing:

On a piece of paper have your student do the following:

1. Draw a picture of your favorite TV show.
2. On the bottom or the back of the same paper write AND complete the sentence with what you drew;

My favorite TV show is _____.

Parents/Guardians, when they write please make sure of these things:
- No letters are backwards.
- There are not **any uppercase letters** in the middle of words or sentences.

Please make them rewrite anything that does not reach these expectations.

Take a picture of your students picture AND their sentence and email (gesek@bagdadschools.org) it to me no later than Sunday April 12th!

Math:

Please have your student complete all math problems on a sheet of paper. They can use any strategy taught in the classroom to solve these equations. Take a picture of their work and email (gesek@bagdadschools.org) it to me no later than Sunday April 12th.

There are two counting videos towards the bottom of this page. One is for skip counting by 10's and another one for skip counting by 5's. The students are very familiar with these videos. Use these as a resource if wanted/needed!

Monday -

Use any strategy to solve this word problem. Please show your work (If doing it with fingers or in your head, at least write out the equation):

Bobby has 6 toy cars. He gives 4 of them to his brother. How many toy cars does he have left?

Have your student write these equations on a paper and use any strategy to solve:
1. 6+4=

2. 7-1=

3. 1-0=

4. 5+9=

5. 2+3=

Counting Activity - count to 100 by skip counting by 10.

Tuesday -

Use any strategy to solve this word problem. Please show your work (If doing it with fingers or in your head, at least write out the equation):

Jenny has 8 jellybeans. Her mom gives her 4 more. How many does she have now?

Have your student write these equations on a paper and use any strategy to solve:
1. 7+7=

2. 13-4=

3. 3+11=

4. 4+7=

5. 3-3=

Counting Activity - count to 100 by skip counting by 5.

Wednesday -

Use any strategy to solve this word problem. Please show your work (If doing it with fingers or in your head, at least write out the equation):

Sarah has 10 slices of pizza. She eats 4 slices. How many pizza slices are left?

Have your student write these equations on a paper and use any strategy to solve:
1. 5+2=

2. 12+0=

3. 5-2=

4. 8-5=

5. 10-7=

Counting Activity – count to 100 by skip counting by 2's.

Thursday -

Use any strategy to solve this word problem. Please show your work (If doing it with fingers or in your head, at least write out the equation):

You have 8 bouncy balls. Your mom gives you 5 more. How many bouncy balls do you have now?

Have your student write these equations on a paper and use any strategy to solve:
1. 4+5=

2. 6-2=

3. 8-3=

4. 3-1=

5. 6+7=

Counting Activity – count to 100 by counting by 1's.

i-Ready:

i-Ready is a Math program that we use in the classroom daily. We spend at least 10-15 minutes on this program Monday - Thursday. YOU ARE NOT REQUIRED TO USE THIS PROGRAM. I highly recommend it if you have access to a computer and the internet. Here are the directions:

1. go to login.i-ready.com
2. click, "K-1 Card Login"
3. have your student enter the classroom code: 359815.
4. have your student find their name.
5. have your student enter their picture code.
6. once they are logged in, the program will take them through the rest.

Most students have their login memorized and know what to do on the program. If your student doesn't remember their login, email me and I will get that information to you.

If you choose to do this activity you **DO NOT NEED** to show proof. On my teacher account, I can see who is using the program. It even tells me how long so no need for taking a picture or video of this.

Number Sense:

This will be a new weekly worksheet that should be turned in no later than Sunday April 12th. I will need you to turn this in **once it is fully completed**. If you choose to do a few problems a day that is fine but please **DO NOT** turn it in in separate pieces. That will make it much more difficult for me to grade.

Fill in the missing number with the number that comes before AND after:

1. _____, 25, _____

2. _____, 72, _____

3. _____, 56, _____

4. _____, 16, _____

Fill in the missing numbers by skip counting by 5:

1. 5, _____, 15, _____, 25

2. _____, 35, 40, _____

3. 60, _____, _____, 75

4. 80, _____, _____, 95, _____

Fill in the missing numbers by skip counting by 2's:

1. 20, 22, _____, 26, _____, 30, _____

Fill in the missing numbers:

1. 5, 6, _____, _____, 9, _____

2. 33, _____, 35, _____, _____, 38, _____, 40