

Distance Learning!

Week of April 20th – April 26th

Email gesek@bagdadschools.org
for any questions, concerns, and to turn in completed work.

Please note that even though I marked the activities as Monday, Tuesday, Wednesday, and Thursday, completed work is not due until Sunday April 26th. You can turn in the work as your student completes it or turn in all work once it is finished.

New Material:

Dear Parents/Guardians,

Due to the school closure there are unfortunately some concepts that were not covered and would be in the plans for teaching during these last weeks. These concepts are necessary for them to still learn before they go to the 1st grade next year.

From now on, every week I will have one of these concepts for YOU to teach. I am going to do my best to give you instruction and good resources on how to do this. I am here to help you. Please reach out and I will give every best effort to accommodate you.

Going forward, please remember that kids don't learn when you give them the answer. As frustrating as it may be, it is your job to help them reach the answer on their own. If you AND your student is struggling with this lesson, do not give them the answer just to make it easy. Reach out to me, I WILL help you and your student.

Teaching Instructions –

This lesson is broken up into two parts. The first part of the PowerPoint goes over Standard Units of Measurement. Please watch this video BEFORE you go through this part of the PowerPoint:

- Standard Units of Measurement Video (video is on website)

The second part of the PowerPoint goes over Non-Standard Units of Measurement. Please watch this video BEFORE you go through this part of the PowerPoint:

- Non-Standard Units of Measurement Video (video is on website).

Teaching Tip: On Monday, focus on the first part of the PowerPoint, measuring with a ruler/tape measure. On Tuesday, focus on the last part of the PowerPoint, measuring with non-standard

units of measurement. Breaking it up will help with time management. It will also help with your students understanding. We don't want to overwhelm their brains!

Writing:

On a piece of paper have your student do the following:

1. Draw a picture of a pet that you have. If you don't have a pet then draw a picture of animal that you wish could be your pet.
2. On the bottom or the back of the same paper choose ONE of these sentences to write AND complete:

Choice 1: My pet is named _____.

Choice 2: I wish I could have a _____ as a pet.

Parents/Guardians, when they write please make sure of these things:

- No letters are backwards.
- There are not any uppercase letters in the middle of words or sentences. Please make them rewrite anything that does not reach these expectations.

Take a picture of your students picture AND their sentence and email (gesek@bagdadschools.org) it to me no later than Sunday April 26th.

Reading:

Sight words: white, soon, our, ate, say.

Create flash cards of these words and practice daily.

This passage should be read over a series of four days. Students should read this short passage 2-3 times Monday - Thursday. On Thursday, they should be reading this passage fluently. That means they should read it relatively quickly and shouldn't be sounding out any words.

After they have read the passage 2-3 times, in 4 consecutive days, have them answer the two questions about the story on a sheet of paper. Take a picture of their answers and send it to my email, gesek@bagdadschools.org no later than Sunday, April 26th.

Name _____



A Trick

Rick is Nick's dog. Rick is sick. Nick picks up Rick. It is a trick! Rick is not sick. Rick is quick. Rick licks Nick.

Nick has a _____.


- pick
- dog
- pig

Rick is NOT _____.

- sick
- quick
- a dog


These next images are called Story Trees. They should read the text to themselves ONE time and then ONE time to you.

Monday -




65.

A
A big
A big bug
A big bug was
A big bug was on
A big bug was on the
A big bug was on the rug.



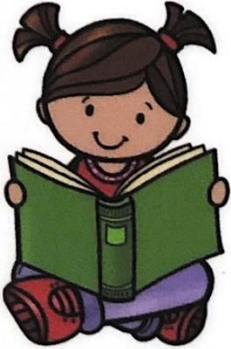
Short u

Tuesday -




66.

We
We had
We had fun
We had fun in
We had fun in the
We had fun in the sun.




Short u

Wednesday -




67.




The
The truck
The truck was
The truck was so
The truck was so muddy.

Short u

Thursday -



68.



The
The bus
The bus picked
The bus picked us
The bus picked us up
The bus picked us up for
The bus picked us up for school.

Short u

Math:

Please have your student complete all math problems on a sheet of paper. They can use any strategy taught in the classroom to solve these equations. Take a picture of their work and email (gesek@bagdadschools.org) it to me no later than Sunday April 26th.

Monday & Tuesday-

Due to the New Material – Measurement, you will not have any math equations to do for Monday and Tuesday. This is so that you can focus on teaching your student how to measure.

Teaching Tip: On Monday, focus on the first part of the PowerPoint, measuring with a ruler/tape measure. On Tuesday, focus on the last part of the PowerPoint, measuring with non-standard units of measure. Breaking it up will help with time management. It will also help with your students understanding. We don't want to overwhelm their brains!

Wednesday -

Use any strategy to solve this word problem. Please show your work (If doing it with fingers or in your head, at least write out the equation):

Cody has 16 cupcakes. He eats 8 of them. How many cupcakes are left?

Have your student write these equations on a paper and use any strategy to solve:

1. $9+3=$

2. $7+0=$

3. $4-2=$

4. $12-4=$

5. $15-8=$

Counting Activity – Count backwards to 0 from 30.

Thursday -

Use any strategy to solve this word problem. Please show your work (If doing it with fingers or in your head, at least write out the equation):

You have 10 rings. Your best friend gives you 3 more rings. How many rings do you have now?

Have your student write these equations on a paper and use any strategy to solve:

1. $6+5=$

2. $20-6=$

3. $18-5=$

4. $15-2=$

5. $15+3=$

Counting Activity – count to 100 by counting by 5's.

i-Ready:

i-Ready is a Math program that we use in the classroom daily. We spend at least 10-15 minutes on this program Monday - Thursday. **YOU ARE NOT REQUIRED TO USE THIS PROGRAM.** I highly recommend it if you have access to a computer and the internet. Here are the directions:

1. go to login.i-ready.com
2. click, "K-1 Card Login"
3. have your student enter the classroom code: 359815.
4. have your student find their name.
5. have your student enter their picture code.
6. once they are logged in, the program will take them through the rest.

Most students have their login memorized and know what to do on the program. If your student doesn't remember their login, email me and I will get that information to you.

If you choose to do this activity you **DO NOT NEED** to show proof. On my teacher account, I can see who is using the program. It even tells me how long so no need for taking a picture or video of this.

Number Sense:

This will be a new weekly worksheet that should be turned in no later than Sunday April 26th. I will need you to turn this in **once it is fully completed**. If you choose to do a few problems a day that is fine but please **DO NOT** turn it in in separate pieces. That will make it much more difficult for me to grade.

Fill in the missing number with the number that comes before AND after:

1. _____, 76, _____

2. _____, 91, _____

3. _____, 43, _____

4. _____, 5, _____

Fill in the missing numbers by skip counting by 5:

1. 10, _____, 20, _____, 30

2. _____, 35, 40, _____

3. 50, _____, _____, 70

4. 75, _____, _____, 90, _____

Fill in the missing numbers by skip counting by 2's:

1. 40, 42, _____, 46, _____, 50, _____

Fill in the missing numbers by counting backwards:

1. 20, _____, _____, _____, 16, _____, _____, _____, 12, _____,

_____ , _____, 8, 7, _____, _____, _____, 3, _____, _____, 0