

Distance Learning!

Week of April 27th – May 3rd

Email gesek@bagdadschools.org
for any questions, concerns, and to turn in completed work.

Please note that even though I marked the activities as Monday, Tuesday, Wednesday, and Thursday, completed work is not due until Sunday May 3rd. You can turn in the work as your student completes it or turn in all work once it is finished.

New Material:

Dear Parents/Guardians,

Due to the school closure there are unfortunately some concepts that were not covered and would be in the plans for teaching during these last weeks. These concepts are necessary for them to still learn before they go to the 1st grade next year.

From now on, every week I will have one of these concepts for YOU to teach. I am going to do my best to give you instruction and good resources on how to do this. I am here to help you. Please reach out and I will give every best effort to accommodate you.

Going forward, please remember that kids don't learn when you give them the answer. As frustrating as it may be, it is your job to help them reach the answer on their own. If you AND your student is struggling with this lesson, do not give them the answer just to make it easy. Reach out to me, I WILL help you and your student.

Teaching Instructions –

This lesson is broken up into two parts. The first part of the PowerPoint goes over the basics of comparing how heavy two object are. There are a few practice problems that will be required to turn in for Math credit. The second part is only practice problems. These will also be required to turn in for Math credit.

Teaching Tip: On Monday, focus on the first part of the PowerPoint, introducing the concept and practicing it. On Tuesday, focus on the last part of the PowerPoint, practice problems. Breaking it up will help with time management. It will also help with your students understanding. We don't want to overwhelm their brains!

Writing:

On a piece of paper have your student do the following:

1. Draw a picture of something you can do outside that includes water. Examples: water balloons, swimming (in a pool, ocean, lake, river), slip n' slides, etc.
2. On the bottom or the back of the same paper write a **complete** sentence about your picture.
3. Make sure that your sentence matches what you drew!

Parents/Guardians, when they write please make sure of these things:

- No letters are backwards.
- There are not any uppercase letters in the middle of words or sentences. Please make them rewrite anything that does not reach these expectations.

Take a picture of your students picture AND their sentence and email (gesek@bagdadschools.org) it to me no later than Sunday May 3rd.

Reading:

Sight words: under, please.

Create flash cards of these words and practice daily.

This passage should be read over a series of four days. Students should read this short passage 2-3 times Monday - Thursday. On Thursday, they should be reading this passage fluently. That means they should read it relatively quickly and shouldn't be sounding out any words.

After they have read the passage 2-3 times, in 4 consecutive days, have them answer the two questions about the story on a sheet of paper. Take a picture of their answers and send it to my email, gesek@bagdadschools.org no later than Sunday May 3rd.

Name _____



Will it Spill?

It is a big hill. The mill is on the hill. Jill is in the mill. Jill fills the bag. Bill sees Jill slip. The bag will spill. Bill ran and got the bag. Jill grins at Bill.

The mill is on _____.

- a bin
- a bag
- a hill


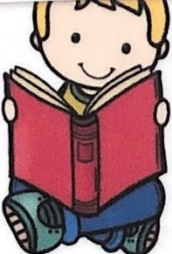
_____ ran and got the bag.

- Bill
- Jill
- Tim

These next images are called Story Trees. They should read the text to themselves ONE time and then ONE time to you.

Monday -

21.



My
My bed
My bed is
My bed is a
My bed is a mess.

Short e

Tuesday -

22.



Ned
Ned fell
Ned fell off
Ned fell off the
Ned fell off the deck.

Short e

Wednesday -



23.



My
My hen
My hen had
My hen had ten
My hen had ten eggs.

Short e

Thursday -



24.



The
The men
The men do
The men do not
The men do not feel
The men do not feel well.

Short e

Math:

Please have your student complete all math problems on a sheet of paper. They can use any strategy taught in the classroom to solve these equations. Take a picture of their work and email (gesek@bagdadschools.org) it to me no later than Sunday May 3rd.

Monday & Tuesday-

Due to the New Material – Measuring Weight, you will not have any math equations to do for Monday and Tuesday. This is so that you can focus on teaching your student how to measure.

Teaching Tip: On Monday, focus on the first part of the PowerPoint, introducing the concept and practicing it. On Tuesday, focus on the last part of the PowerPoint, practice problems. Breaking it up will help with time management. It will also help with your students understanding. We don't want to overwhelm their brains!

Wednesday -

Use any strategy to solve this word problem. Please show your work (If doing it with fingers or in your head, at least write out the equation):

Lainey has 10 cinnamon rolls. She gives 4 of them to Gabby. How many cinnamon rolls does Lainey have now?

Have your student write these equations on a paper and use any strategy to solve:

1. $18+2=$

2. $14+4=$

3. $20-6=$

4. $15-7=$

5. $19-0=$

Counting Activity – count to 100 by counting by 10's.

Thursday -

Use any strategy to solve this word problem. Please show your work (If doing it with fingers or in your head, at least write out the equation):

Jacob has 5 dinosaur toys. Rico gives him 8 more dinosaur toys. How many does Jacob have now?

Have your student write these equations on a paper and use any strategy to solve:

1. $12+6=$

2. $20-3=$

3. $14-5=$

4. $16-3=$

5. $17+1=$

Counting Activity – count to 100 by counting by 2's.

i-Ready:

i-Ready is a Math program that we use in the classroom daily. We spend at least 10-15 minutes on this program Monday - Thursday. **YOU ARE NOT REQUIRED TO USE THIS PROGRAM.** I highly recommend it if you have access to a computer and the internet. Here are the directions:

1. go to login.i-ready.com
2. click, "K-1 Card Login"
3. have your student enter the classroom code: 359815.
4. have your student find their name.
5. have your student enter their picture code.
6. once they are logged in, the program will take them through the rest.

Most students have their login memorized and know what to do on the program. If your student doesn't remember their login, email me and I will get that information to you.

If you choose to do this activity you **DO NOT NEED** to show proof. On my teacher account, I can see who is using the program. It even tells me how long so no need for taking a picture or video of this.

Number Sense:

This will be a new weekly worksheet that should be turned in no later than Sunday May 3rd. I will need you to turn this in **once it is fully completed**. If you choose to do a few problems a day that is fine but please **DO NOT** turn it in in separate pieces. That will make it much more difficult for me to grade.

Fill in the missing number with the number that comes before AND after:

1. _____, 12, _____

2. _____, 89, _____

3. _____, 56, _____

4. _____, 30, _____

Fill in the missing numbers by skip counting by 10:

1. 10, _____, 30, _____, 50

2. _____, 70, 80, _____

3. 30, _____, _____, 60

4. 70, _____, _____, _____

Fill in the missing numbers by skip counting by 2's:

1. 60, 62, _____, 66, _____, 70, _____

Fill in the missing numbers by counting by 1's:

1. 1, _____, _____, _____, 5, _____, _____, _____, 9, _____, _____,

_____ , 13, 14, _____, _____, _____, 18, _____, 20