

Distance Learning!

Week of May 11th – 21st

Email gesek@bagdadschools.org
for any questions, concerns, and to turn in completed work.

Please note that even though I marked the activities as Monday, Tuesday, Wednesday, and Thursday, completed work is not due until Thursday May 21st. You can turn in the work as your student completes it or turn in all work once it is finished. Please see website for details on this.

Writing:

On a piece of paper have your student do the following:

1. Draw a picture of your favorite Kindergarten memory.
2. On the bottom or the back of the same paper write a **complete** sentence about your picture.
3. Make sure that your sentence matches what you drew!

Parents/Guardians, when they write please make sure of these things:

- No letters are backwards.
- There are not any uppercase letters in the middle of words or sentences. Please make them rewrite anything that does not reach these expectations.

Take a picture of your students picture AND their sentence and email (gesek@bagdadschools.org) it to me no later than Thursday May 21st.

We have finished all the sight words for Quarter 4! Now we have to review. We are going to do this through writing. Please have your student write these sight words three times. Turn in their work by Thursday May 21st.

1. **good** - _____, _____, _____

2. **eat** - _____, _____, _____

3. **who** - _____, _____, _____

4. **soon** - _____, _____, _____

5. **under-** _____, _____, _____

Reading:

This passage should be read over a series of four days. Students should read this short passage 2-3 times Monday - Thursday. On Thursday, they should be reading this passage fluently. That means they should read it relatively quickly and shouldn't be sounding out any words.

After they have read the passage 2-3 times, in 4 consecutive days, have them answer the two questions about the story on a sheet of paper. Take a picture of their answers and send it to my email, gesek@bagdadschools.org no later than Thursday May 21st.

This will be the only reading for these last few weeks. **There will be NO story trees.**

Name _____

ig

The Big Pig

We win a pig! It is a big pig.
The pig can dig. The pig
has a wig. The pig can do a
jig in its wig. The big pig
can dig. The big pig can jig.

The pig has a _____.

- fig
- rig
- wig

The pig can _____.

- win
- dig
- zig

Math:

Please have your student complete all math problems on a sheet of paper. They can use any strategy taught in the classroom to solve these equations. Take a picture of their work and email (gesek@bagdadschools.org) it to me no later than Thursday May 21st.

Monday –

Name _____

Color by Coin

Directions: Color the coins. Cut and paste them in the correct columns.

\$.01 yellow	\$.05 blue	\$.10 green	\$.25 red
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The worksheet contains 20 US coins for coloring, arranged in a grid-like pattern. The coins include:

- 10 Pennies (one-cent coins)
- 5 Nickels (five-cent coins)
- 5 Dimes (ten-cent coins)
- 5 Quarters (twenty-five-cent coins)

BEFORE YOU DO THE WORKSHEET:

Get 1 penny, 1 nickel, 1 dime, and 1 quarter.

Go over what each coin is called and what their value is. It is more important for them to know the names of the coins right now than the value. Go over this a few times until they can recognize the coins by name independently.

If you have printing capabilities, please do the above worksheet by following the directions on the worksheet.

If you **do not have** printing capabilities than have your student count how many penny's, nickels, dimes, and quarters there are. You can make a list exactly like mine one notebook paper for them to fill in the answers:

1. Pennies - _____
2. Nickels - _____
3. Dimes - _____
4. Quarters - _____

Tuesday -

BEFORE YOU DO THE WORKSHEET:

Get 1 penny, 1 nickel, 1 dime, and 1 quarter.

Go over what each coin is called and what their value is. We will be focusing more on their values today. Go over each coin and what their value is with your child a few times.

If you have printing capabilities, please do the worksheet below by following the directions on the worksheet.

If you **do not have** printing capabilities than have your student write how much each coin is worth on a notebook paper. You can make a list exactly like mine for them to fill in the answers:

1. Pennies - _____
2. Nickels - _____
3. Dimes - _____
4. Quarters - _____

Name _____

Money Worksheets

Coin Values Worksheet

Look at the pictures of the coins on the left and the amounts of money on the right. Draw a line to match each coin with the correct amount of money.



25¢



5¢



1¢



10¢

Number Sense:

This will be a new weekly worksheet that should be turned in no later than Thursday May 21st. I will need you to turn this in **once it is fully completed**. If you choose to do a few problems a day that is fine but please **DO NOT** turn it in in separate pieces. That will make it much more difficult for me to grade.

Fill in the missing number with the number that comes before AND after:

1. _____, 65, _____

2. _____, 81, _____

3. _____, 43, _____

4. _____, 21, _____

Fill in the missing numbers by skip counting by 10's:

1. 10, _____, 30, _____, 50

2. _____, 60, 70, _____

3. 90, _____,

4. 50, _____, _____, _____